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**Globalizing the Community College** Dec 26 2021 Long regarded as a local institution, the community college has become a globalized institution. It has been affected by global forces, and by the interpretations of organizational members to both global forces and to the responses of intermediaries. Globalization as a process finds an outlet within the community college where economic, cultural, and technological behaviors are advanced along lines consistent with and supportive of globalization. Furthermore, government actions have directed community colleges to respond and adapt to a global economy. In this book, seven community colleges are examined to demonstrate organizational change in the 1990s precipitated by globalization.

**Gateway to Opportunity?** Apr 17 2021 To enable today's administrators and policy makers to understand and contextualize the complexity of the present, this history describes and analyzes the ideological, social, and political motives that led to the creation of community colleges, and that have shaped their subsequent development. In doing so it fills a large void in our knowledge of these institutions.

**Strengthening Community Colleges Through Institutional Collaborations** Dec 14 2020 This issue illustrates examples of effective collaborations written by community college presidents, administrators, faculty, and leaders of state governments and national organizations. Each has contributed a story illustrating a successful program that required the efforts of a range of individuals and recommendations for others to build their own successes. Topics include: How to build effective dual enrollment programs to motivate high school students in rural areas to pursue higher education Why collaboration is crucial for institutions that apply for federal grant funding Effective partnering with institutional research and technology departments to advance student services and college-wide strategic planning How to infuse service learning into curricula to engage and encourage minority students at community colleges to focus their career aspirations How to advance community college study abroad programs through collective participation of administrators and faculty, and outside organizations Creating and sustaining effective partnerships between a state and its local colleges. This is the 165th volume of this Jossey-Bass higher education quarterly report series. An essential guide for presidents, vice presidents, deans, and other leaders in today's open-door institutions, this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**The American Community College** Mar 17 2021 This book is about American community colleges, during the period from 1965-1980, and presents a comprehensive study useful for everyone concerned with higher education. It includes data summaries on students, faculty, curriculum, and many other quantifiable dimensions of the institutions. The data, descriptions, and analyses can be used by administrators--to learn about practices that have proved effective; curriculum planners--who anticipated program revision; faculty members--seeking ideas to modify their classes; and trustees and policy makers--for interesting financial and administrative guidelines.

**The Community College** Aug 29 2019

**Community College Faculty** Nov 24 2021 John S. Levin, Susan T. Kater, and Richard L. Wagoner collectively argue that as community colleges organize themselves to respond to economic needs and employer demands, and as they rely more heavily upon workplace efficiencies such as part-time labor, they turn themselves into businesses or corporations and threaten their social and educational mission.

**Defending the Community College Equity Agenda** Sep 10 2020 Publisher description

**Working with Students in Community Colleges** Jun 19 2021 This timely volume addresses the urgent need for new strategies and better ways to serve community colleges' present and future students at a time of rapid diversification, not just racially and ethnically, but including such groups as the undocumented, international students, older adult learners and veterans, all of whom come with varied levels of academic and technical skills. The contributing researchers, higher education faculty, college presidents, and community college administrators provide a thorough understanding of student groups who have received scant attention in the higher education literature. They address the often unconscious barriers to access our institutions have erected and describe emerging strategies, frameworks, and pilot projects that can ease students' transition into college and through the maze of the college experience to completion. They offer advice on organizational culture, on defining institutional outcomes, on aligning shifting demographics with the multiple missions of the community college, on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources, and on engaging with the opportunities afforded by technology. Divided into three parts - understanding today's community college campuses; supporting today's community college learners; and specialized populations and communities - this book offers a vision and solutions that should inform the work of faculty, administrators, presidents, and board members. An ACPA Publication

**Core Indicators of Effectiveness for Community Colleges** Nov 12 2020 "Describes 16 core indicators that community colleges can use to develop an assessment tool using quantitative data for measuring their effectiveness"--Provided by publisher.

**The Future of the Urban Community College: Shaping the Pathways to a Multiracial Democracy** Mar 05 2020 Urban community colleges--and the cities they serve--are undergoing rapid, multidimensional changes in response to new conditions and demands. The challenge for all community colleges, regardless of size or location, is to reinvent themselves so they can better meet the particular needs of their respective communities. This national higher-education mandate is vital to democracy itself, especially given the multiracial nature of metropolitan areas, where challenges and opportunities have always been most pronounced. This volume looks at how urban colleges are vigorously exploring new strategies for sustainability and success. Some of the most prominent practitioners examine every major aspect of the change-engagement process, including the role of governing boards, workforce development, community partnerships, and redesign of outdated business and finance models. This is the 162nd volume of this Jossey-Bass higher education quarterly report series, an essential guide for presidents, vice presidents, deans, and other leaders in today's open-door institutions, this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**Community College Models** Nov 05 2022 Increasingly, students worldwide are seeking post-secondary education to acquire new skill-sets and credentials. There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile. This book focuses on economic models to help local and national economies develop strong workforce training, humanitarian models to bring about social mobility and peace, transformative models to help institutions expand and keep up with societal needs, and newly created models that respond to the educational and training needs of a constantly changing world. These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular, the impact community college models are having on the changing nature of world social, political and economic landscapes. With contributors representing 30 countries, this book presents an international perspective.

**College Knowledge** Apr 05 2020 College Knowledge: The Ultimate Guide to Choosing a Community College, Learn All the Information About How to Pick a Community College That Would Be Best For You College is the most important part of the education journey mainly because what you study in college usually determines the path you would take on in life. It is the most crucial part of your education so careful consideration must be taken into choosing which college to go to. The traditional 4-year college experience is not for everyone for different reasons. One issue is because of the financial situation while others don't want to study for that long. Earning a \$50,000 salary is attainable even with an associate degree and community colleges also offer job training and certifications that can be valuable.

Community college should definitely be considered when planning where to attend college. This book will teach you everything you need to know if you are considering attending a community college after high school. It will explore all the options and everything you need to know so you can make an informed choice on choosing where to study. It's an important decision that can impact the rest of your life so you need all the guidance you can get and this book is perfect for you. This book will discuss the following topics: Introduction to Community College Benefits of Community College Choosing Community College Through Courses Available Pick Community College With Financial Support Go

With Community College With Job Assistance Checking Out Community College Reviews Online Visiting the Community College on Open Day Searching Community College With Great Location Understanding the Social Networking in Community College Decide if Community College is For You Community college is also a great way to transition from high school to college especially for those who are still unsure of what they plan to pursue. This way, you don't waste investing on a four-year college when you're not fully committed yet to what you want to study. If you want a guide on all things related to community college, scroll up and click "add to cart" now.

**Doing Library Research** Oct 12 2020

**Social Justice and Community College Education** Aug 02 2022 This book explores the central role community colleges play in American social justice. The United States has long-standing social and cultural structures that perpetuate inequality along race, ethnicity, and income lines. The primary role of American community colleges is to disrupt these structures on behalf of the students we serve. In this sense, community colleges are called to play a subversive role in contemporary society, but it is a good kind of subversion. Social Justice and Community College Education makes four very important contributions to this conversation: First, the book helps us quantify and understand the size and dimension of the equity gaps in higher education by tracking ten specific student groups from historically underserved communities. Second, the book summarizes best practices research and literature with regard to pedagogy, services, programs, and leadership in community colleges, presenting practical strategies for implementation. Third, through a national survey of community college personnel, the book covers significant new territory in the discussion of work we need to do collaboratively as community colleges. Fourth, this book captures the unique and special mission of American community colleges. Our work is the work of social justice, and we carry this work out in society at a greater volume, with greater intentionality, and through greater expertise than any other sector of higher education. In this arena, community colleges should lead.

**The Community College Library** Jul 21 2021 Community colleges are a cornerstone of higher education and serve the unique needs of the communities in which they reside. In 2019, community colleges accounted for 41 percent of all undergraduate students in the United States. Community college librarians are engaged in meaningful work designing and delivering library programs and services that meet the needs of their diverse populations and support student learning. The Community College Library series is meant to lift the voices of community college librarians and highlight their creativity, tenacity, and commitment to students. The Community College Library: Assessment explores the research, comprehensive plans, and new approaches to assessment being created by community college librarians around the U.S. Chapters include sample activities and materials and cover topics including assessing student learning while shifting from Standards to Framework; investigating and communicating library instruction's relationship to student retention; and building librarian assessment confidence through communities of research practice. This book demonstrates the innovative and replicable ways community college librarians are measuring, evaluating, and reflecting on the services they provide, and how to use these assessments to demonstrate the value and impact of library services and advocate for resources.

**Establishing an Experimental Community College in the United States** Aug 10 2020 This text offers an in-depth case study of the development of an experimental community college established by City University of New York with the aim of increasing two-year completion rates. By detailing academic and administrative reforms undertaken at Guttman Community College since 2007, the text illustrates the implementation of innovative practices in developmental education, advising, and experiential education and offers critical commentary on why reforms failed to bring the expected results. In a series of comprehensive and insightful chapters, Jordan maps the process of implementation and reform at Guttman Community College. In doing so, he explores the shortcomings of the Guttman enterprise, and offers in-depth analysis of the causes and implications of a failure to account for the local context and student population in planning and implementation phases. This unique, historical narrative thus offers important insights into pitfalls and best practices around issues of racial inequity, governance and leadership, curriculum development, student support services, and data-driven decision making. Each chapter concludes with a section focusing specifically on implications for the post-secondary system more broadly to inform effective, appropriate, and inclusive college reform. This book will be of interest to postgraduates and researchers exploring the history and governance of postsecondary education in the United States, as well as academic administrators, faculty, and policymakers. Jordan speaks to the myriad lessons that can be valuable for a higher education landscape that is hungry for innovation and reform.

**Minding the Dream** Dec 02 2019 Minding the Dream: The Process and Practice of the American Community College combines an analysis of the community college with critical perspectives and applied examples of issues and programs. Readers will come away with a specific sense of the community college mission and how colleges are or are not fulfilling it.

**13 Ideas That Are Transforming the Community College World** Jul 01 2022 The 13 ideas in this book were identified by a group of national leaders as the most significant ideas impacting the contemporary community college. The book is designed for trustees, administrators, faculty, policy makers, legislators, and community leaders who want to be better informed about the issues affecting our students and our nation.

**Overcoming Educational Racism in the Community College** Sep 22 2021 Overall, nearly half of all incoming community college students "drop-out" within twelve months of enrolling, with students of color and the economically disadvantaged faring far worse. Given the high proportion of underserved students these colleges enroll, the detrimental impact on their communities, and for the national economy as a whole at a time of diversifying demographics, is enormous. This book addresses this urgent issue by bringing together nationally recognized researchers whose work throws light on the structural and systemic causes of student attrition, as well as college presidents and leaders who have successfully implemented strategies to improve student outcomes. The book is divided into five sections, each devoted to a demographic group: African Americans, Native Americans/American Indians, Latino Americans, Asian Americans and Pacific Islanders, and Caucasian students in poverty. Each section in turn comprises three chapters, the first providing an up-to-date summary of research findings about barriers and attainments pertaining to the corresponding population, the second the views of a community college president, and the final chapter offering a range of models and best practices for achieving student success. The analyses--descriptions of cutting edge programs--and recommendations for action will commend this volume to everyone concerned about equity and completion rates in the community college sector, from presidents and senior administrators through faculty and student affairs leaders. For educational researchers, it fills blanks on data about attrition and persistence patterns of minority students attending community colleges. Contributors Kenneth Atwater Glendna M. Bivens Edward Bush Cara Crowley Maria Harper-Marinick Joan B. Holmes G. Edward Hughes Lee Lambert Cynthia Lindquist, Ta'Sunka Wicahpi Win (Star Horse Woman) Angela Long Russell Lowery-Hart Jamillah Moore Christopher M. Mullin Brian Murphy Eduardo J. Padrón Deborah A. Santiago Wei Song Robert Teranishi Rowena M. Tomaneng James Utterback J. Luke Wood

**Reinventing the Community College Business Model** Jun 27 2019 Community colleges were established to provide an accessible, affordable education and have largely met this charge. Access without success, however, does not benefit the student and traditional planning, operational and financial management, and infinite enrollment growth strategies have not produced positive student outcomes. The Great Recession, disinvestment in higher education, and increasing costs and competition have further exacerbated the inability to deliver better results. Community colleges need an operational framework structured for student success. The community college needs a redesigned business model. This publication breaks new ground by introducing the community college business model (CCBM), an intentionally designed operational management approach that provides a comprehensive approach to understanding students and meeting student needs by providing an exceptional educational experience. Supported by a fiscal management that targets finances to support student learning and success, the model guides the reader through the growth, development, and leveraging of the resources (human, physical, and intellectual) necessary for delivering a successful educational journey. The CCBM is designed to restructure community colleges for delivery of a student value proposition built on learning and success. The philosophical underpinning of the book is that student success is the ultimate measure of organizational effectiveness.

**Community College Finance** May 07 2020 Smart financial management means more students served Community College Finance provides an introduction to best practices for community college leaders and their boards, with guidance on the complex regulations, processes, and considerations surrounding the financial management of these unique institutions. As community colleges continue to increase in importance, this book provides non-technical yet extensive information to guide current and future leaders toward the establishment of effective processes to secure and maintain the funding that is so crucial to the education and future of millions of students nationwide. Readers will gain insight into the background and foundation of community college finance and learn the essentials of practice in today's economic and political climate. The discussion covers student financial aid, tuition, budgeting, and more, and explores the future of federal policy and what it means for the institutions that play such a critical role in the nation's educational system. Over eight million students attend more than a thousand community colleges in the United States today, and those colleges are now facing the retirement of their founding generation of leadership. Meanwhile, the balance between traditional funding sources is shifting as new models and approaches are being implemented, and comprehensive, guiding resources are lacking. This book fills that need with expert insight reflecting current realities and a true understanding of the challenges community colleges face. Readers will: Delve into factors affecting funding and the cost of attendance Develop a budgeting style and process that serves the institution Learn to manage fiscal crises effectively without reducing standards Consider the future of federal policy and how it will affect budgeting At a time when a difficult economy raises questions about the value of higher education, the value that community colleges offer becomes ever more clear. Community College Finance provides the

guidance leaders need to help their institutions flourish.

**Community College Students in Hong Kong** Oct 04 2022 This book presents a comprehensive account of the educational experiences of community college students in Hong Kong, analyzed through a theoretical lens that intersects sociological theories of inequality, including Bourdieu's concept of cultural capital. The student narratives featured in this book reveal the interweaving personal, academic, and professional considerations and challenges affecting their individual choices in the pursuit of higher education. Chapters also reveal why, despite the relative expansion of educational opportunities, the class gap in higher education persists.

**Applying the College Completion Agenda to Practice** Feb 02 2020 This volume profiles some of the innovative reforms community college practitioners are engaged in, focusing on supporting students through to graduation. While much has been written at the federal and state levels about the need to improve student completion rates, this volume translates that imperative into action at the campus level. It presents the practitioners' voices and experiences in: Changing academic content Pedagogy Student support services And other critical components of community colleges. Each chapter focuses on either a particular campus-based reform or on a cross-cutting approach or set of issues relevant for most campuses. The volume highlights opportunities, describes challenges and how they were overcome, and provides guidance that can be used by other postsecondary practitioners involved in large-scale-campus, multi-campus, or system-level-reforms that aim to increase student success. This is the 167th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**The American Community College** Jan 03 2020 This monograph provides a comprehensive overview of community college education in the United States, emphasizing trends affecting two-year colleges within the past decade. Chapter 1 identifies the social forces that contributed to the development and expansion of community colleges and the continuing changes in institutional purposes. Chapter 2 examines the shifting patterns of student characteristics and goals, the reasons for the predominance of part-time attendance, participation and achievement among minority students, attrition issues, and recent moves toward student assessment. Chapter 3 draws on national data to illustrate the differences between full- and part-time faculty and discusses issues related to tenure, salary, workload, faculty evaluation, moonlighting, burnout, and job satisfaction. Chapter 4 reviews the changes that have taken place in college management as a result of changes in institutional size, the advent of collective bargaining, reductions in available funds, and changes in governance and control. Chapter 5 describes various funding patterns and their relationship to organizational shifts. Chapter 6 discusses the rise of learning resource centers and the maintenance of stability in instructional forms in spite of the introduction of a host of reproducible instructional media. Chapter 7 considers student personnel functions, including counseling, guidance, recruitment, retention, orientation, and extracurricular activities. Chapter 8 traces the rise of occupational education, as it has moved from a peripheral to a central position in the curriculum. Chapter 9 focuses on remedial and developmental programs and addresses the controversies surrounding student assessment and placement. Chapter 10 deals with adult and continuing education, lifelong learning, and community services. Chapters 11 and 12 examine curricular trends in the liberal arts and general education, highlighting problems and proposing solutions. Chapter 13 addresses the philosophical and practical questions that have been raised about the transfer function and the community college's role in enhancing student progress toward higher degrees. Finally, chapter 14 offers projections based on current trends in student and faculty demographics, college organization, curriculum, instruction, and student services. (JMC)

**Developing Educational Technology at an Urban Community College** Mar 29 2022 This book uses a mix of personal narratives, anecdotal evidence, and research-based findings to tell the story of a small, urban community college's efforts to develop and nurture a Community of Practice (CoP) that would galvanize the campus' adoption of Educational Technology. Located in one of the poorest congressional district in the United States, Hostos Community College, a Hispanic-serving institution and part of the City University of New York (CUNY), has a unique history rooted in activism, advocacy, and community outreach, and has built a reputation for technology innovation. This book is a collection of writing from faculty and staff members whose decades of experience integrating technology into the classroom pre-dates many of the official initiatives now in place at CUNY.

**Redesigning America's Community Colleges** Apr 29 2022 Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. *Redesigning America's Community Colleges* explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

**Empowering the Community College First-Year Composition Teacher** Oct 31 2019 "This volume is an inquiry into community college first-year pedagogy and policy at a time when change has not only been called for but also mandated by state lawmakers who financially control public education. It also acknowledges new policies that are eliminating developmental and remedial writing courses while keeping mind that, for most community college students, first-year composition serves as the last course they will take in the English department toward their associate's degree. This volume also serves as a call to action to change the way community colleges attend to faculty concerns. Only by listening to teachers can the concerns discussed in the volume be addressed; it is the teachers who see how societal changes intersect with campus policies and students' lives on a daily basis."--Adapted from back cover

**Promising and High-Impact Practices: Student Success Programs in the Community College Context** Jan 15 2021 With calls for community colleges to play a greater role in increasing college completion, promising or high-impact practices (HIPs) are receiving attention as means to foster persistence, degree completion, and other desired academic outcomes. These include learning communities, orientation, first-year seminars, and supplemental instruction, among many others. This volume explores the latest research on: how student success program research is conceptualized and operationalized, evidence for ways in which interventions foster positive student outcomes, critical inquiry of how students themselves experience them, and challenges and guidance regarding program design, implementation and evaluation. This is the 175th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**Leadership Strategies for Community College Executives** Aug 22 2021 Presidents, executive teams, governing boards, administrators, faculty leaders, and graduate students alike will benefit from this comprehensive primer. Designed to help professionals at all stages of their careers, this resource is particularly useful to the growing number of new CEOs. Thorough attention is paid to operational principles and organizational design as well as policy development in both general and specific contexts such as students, curriculum, staff, and resource development. Look for special chapters on crisis management as well as practical advice for new CEOs.

**Beyond Equity at Community Colleges** May 31 2022 "This volume proposes that the work of community colleges has expanded beyond equity into providing a true barrier-free learning environment for students, one that is attuned to justice. The essays included here serve as evidence and examples of the productive ways in which educators may bring theory and practice to bear on each other, which in turn may allow community college faculty, staff, and administrators to reexamine the role of a community college as a space for justice. Topics explored with this volume include liberatory educational practices in and out of the classroom, transforming classrooms into site of collaboration and contestation, and unique visions of how to promote opportunity for marginalized students. Ultimately, the goal of this edited volume is to explore and encourage community college educators to understand the integral role they play in bringing transformative justice to their students and their communities"--

**The American Community College** Jan 27 2022 Since it was first published in 1982 *The American Community College* has become the primary resource that faculty, administrators, trustees, and researchers look to for a comprehensive analysis of the most recent findings and up-to-date information on the American community college. Throughout this important book, Arthur M. Cohen and Florence B. Brawer describe how community colleges fit into the American educational system, the services they provide, and the effects they have on the community. This completely revised and updated edition contains information about recent changes in the community college landscape, including consolidation of faculty power, mandatory testing and placement of students, the greater prominence of developmental education, and the attention given to state-level directives regarding institutional functioning and funding. The authors also present the current information on a number of other topics, including student flow, instruction, student services, and curricular functions. In addition, *The American Community College* includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide. *The American Community College* is a comprehensive book that will be useful to anyone concerned with the role and purpose of two-year institutions in American higher education. The descriptions and analyses of each of the institution's functions can be used by administrators who want to learn about practices that have proven successful at other colleges, curriculum planners involved in program revisions, faculty members seeking ideas for modifying their courses, trustees and officials concerned with college policies regarding curriculum and student services, and graduate students preparing for careers in these institutions.

**The Community College Guide** Feb 25 2022 Bookstore shelves are crowded with books offering advice to college students, yet--astonishingly--none of these books offer needed advice to the majority of college students in the United States ... those attending community college. Of the approximately 21 million full- and part-time college students, 11 million attend community colleges. *The Community College Guide* aims to help fill this huge gap. The authors of this book have decades of experience between them as professors and administrators in both two-year and four-year colleges, have written numerous books for a general readership and thoroughly understand what

community college students need to know to succeed in their college careers. From how to apply to community colleges to what to expect from your courses, from the truth about what you'll pay to actual financial aid opportunities, The Community College Guide offers a wealth of information for the millions of American students who desire higher education at the community level.

**Understanding Equity in Community College Practice** Jun 07 2020 What do equity-oriented practices look like in different community college contexts? Given the increasing role of the community college in realizing equitable outcomes for students, examples of what practitioners are doing to move forward an equity agenda are urgently needed. The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer: Conceptual and empirical rationales to support equity-oriented practices, Examples of programming and practice that support the lives and livelihoods of underserved student populations, and Examples of policy, programming, and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students. Driven by a change in thinking and imagination, these examples show how practitioners can—and should—tailor programming in light of larger patterns of inequality. This is the 172nd volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**FOCUS on Community College Success** Jul 09 2020 Staley's FOCUS ON COMMUNITY COLLEGE SUCCESS, 6th edition, equips you with the tools and confidence to succeed in college and beyond -- including strategies to overcome the special challenges of juggling school, family and work. Extremely practical activities help you build the focus you need to cut through distractions, transfer to four-year colleges if desired and achieve career goals. Updated with the latest research and best career practices, it emphasizes the skills today's employers seek. It also offers tips for practicing mindfulness, coping with isolation, managing money, conducting smart research, avoiding plagiarism, developing successful learning strategies for online classes, overcoming Zoom fatigue and more. Also available: MindTap digital learning solution.

**Bringing College Education into Prisons** Sep 30 2019 This sourcebook introduces the basic concept of college in prison, describes programs that exist across the country today, and considers the challenges and opportunities facing community college educators who are interested in the growing movement to reintroduce postsecondary education to America's prisons. Not only do the authors write from their personal experience as educators, they also expound on many issues that arise in prison teaching, including: the clash between college assumptions and prison rules, the complete absence of public funding for college in prison, the racial dimension of mass incarceration, and insights on key issues facing college educators in the prison context today. This is the 170th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**Community Colleges As Incubators of Innovation** Jul 29 2019 While community colleges have traditionally focused on providing students with opportunities to gain credentials for employment, the increasingly important question is: Are they preparing students for the looming dynamic, disruptive, and entrepreneurial environments ahead? This book addresses the urgent need for community colleges to prioritize entrepreneurship education both to remain relevant in a changing economy and to give graduate students the flexible and interdisciplinary mindsets needed for the future of society. It argues that entrepreneurial education should be offered broadly to a wide range of students, and across all disciplines; defines the key constructs for achieving this objective; and describes how to create entrepreneurial learning environments. The expert contributors, with the support of the National Association for Community College Entrepreneurship (NACCE), start from the premise that community colleges are uniquely positioned to lead entrepreneurial initiatives through both internally-generated curriculum design and through collaboration with the local entrepreneurial community to build bridges between the classroom to the community which in turn can offer models of implementation and constitute a network or support system for students. Community colleges can become incubators of innovation, a magnet for talent, and provide the impetus for development strategies that their communities have not begun to realize. As the chapters make clear, developing an entrepreneurial program itself requires an entrepreneurial mindset that transcends any lack of resources, requiring a spirit of imagination and resourcefulness. This book takes the reader on a journey through the steps needed to build a meaningful, relevant, and sustainable entrepreneurship program, covering program development, curriculum design, appropriate pedagogical approaches, and community engagement.

**The Community College Advantage** Feb 13 2021 Discusses how students can maximize their community college education whether they are planning to transfer to a four-year school or are looking for an edge in the job market.

**Budget and Finance in the American Community College** May 19 2021 "In this volume of *New Directions for Community Colleges*, key issues and practices will be addressed on the following topics: The contemporary challenge of meeting growing demands for increased student persistence and success; diminishing state support for higher education; new calls for accountability and ways to measure institutional effectiveness; the increasing reliance of many community colleges on grants and other sources of revenue; and college policies that have significant financial ramifications"--Page 4 of cover.

**Understanding Community Colleges** Sep 03 2022 Understanding Community Colleges provides a comprehensive review of the community college landscape—management and governance, finance, student demographics and development, teaching and learning, policy, faculty, and workforce development—and bridges the gap between research and practice. This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives—critical theory, social theory, institutional theory, and organizational theory—for a rich and expansive analysis of community colleges. The latest text to publish in the *Core Concepts in Higher Education* series, this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs. This text provides students with: A review of salient research related to the community college field. Critical theoretical perspectives underlying current policies. An understanding of how theory links to practice, including focused end-of-chapter discussion questions. A fresh examination of emerging issues and insight into contemporary community college practices and policy.

**International Students at US Community Colleges** Oct 24 2021 This volume documents the experiences of international students and recent international initiatives at US community colleges to better understand how to support and nurture students' potential. Offering a range of case studies, empirical and conceptual chapters, the collection showcases the unique curricula and diverse opportunities for career development that colleges can offer international students. *International Students at US Community Colleges* addresses issues of student access, enrollment barriers, college choice, and challenges relating to integration in academic and professional networks. Ultimately, the book unpacks institutional factors which inhibit or promote the success of international students at US community colleges to inform faculty, student affairs, administration, and institutional policy. With international students' declining enrollment, this book considers the measures being taken by community college officials to bring continued access and equity to international students. Offering insights from a range of international scholars as well as on-the-ground case studies, this text will benefit researchers, academics, and educators with an interest in multicultural education, international and comparative education, and higher education management. Those specifically interested in educational policy and the sociology of education will also benefit from this book.