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What America Can Learn from School Choice in Other Countries Nov 03 2019 Parents in many other countries have more freedom of choice in education than Americans do. In Chile, Sweden, and the Netherlands, they can choose private schools without financial penalty. As we expand school choice in the United States, reformers and policymakers should look beyond our borders and learn from the examples of other countries. Critics in America claim that school choice would benefit a minority of students at the expense of the majority or that choice in education would drain funding from public schools and segregate students into racial or economic groups. Are these claims based on fact or fear? In this collection, scholars from Europe, South America, New Zealand, Australia, Canada, and the United States examine other countries' experiences with school choice and draw out critical lessons for America. What school choice policies are most effective? How well do private schools serve the poor? What policies are necessary to promote the widest selection of educational opportunities for the largest number of children? Also, what controls and regulations are most harmful to the development of a competitive education industry? Has school choice in other countries led to a free education market, or has it, at least in some cases, led instead to increased regulations, regimentation, and uniformity among private and public schools? The wealth of information and insights contained in this volume will aid policymakers and reformers as they search for the best ways to improve American education.

Virtual Learning Environments in Higher Education May 22 2021

Linking Literacy and Libraries in Global Communities Jun 30 2019 Libraries in today's global world have emerged as key players in building a culture for reading in communities while enhancing the literacy development of children, youth, adults and seniors. Whether one lives in a modern city with sophisticated library services or in a remote region of the world where access to books and literacy services may be limited, librarians and libraries are contributing to the development of learning communities. This book captures some of the essence of this work in libraries in order to inspire and support all those who value the role of libraries in building global communities. The authors highlight the emerging role of libraries and community partners in literacy development and provide concrete examples via case studies drawn from global communities, demonstrating how libraries are working to support local literacies. They also suggest recommendations for supporting the critical role for libraries in supporting global literacies. The book will become essential reading for all those interested in literacy and libraries throughout the world.

Educational Reform and International Baccalaureate in the Asia-Pacific Sep 13 2020 The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. Educational Reform and International Baccalaureate in the Asia-Pacific is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

Challenges In Higher Education Feb 05 2020 Education is as old as the evolution of the human race. Right from the time of its progression, education began from gaining knowledge and skills related to the fulfillment of basic human needs. These were passed on to the next generations in an informal manner. With the growth of civilization, the need of formal education for the development of the individual as well as the society was realized and gradually education got institutionalized. Ever since, education has not remained stagnant but it has undergone wider transformation through the course of time. Expansion of education has helped in the intensification in the ability of our educational system. This includes the increasing number of aspirants, expansion of physical facilities for imparting education, and diverse forms and types of education taking place due to rapidly expanding knowledge base, resulting in new specialized areas of knowledge. This growth is in response to the rapidly changing socio-economic changes in the present world.

Success As a Knowledge Economy Dec 17 2020 Dated May 2016. Print and web pdfs available at

<https://www.gov.uk/government/publications> Web ISBN=9781474132862

The Funding of School Education Nov 15 2020 This report on the funding of school education constitutes the first in a series of thematic comparative reports bringing together findings from the OECD School Resources Review. School systems have limited financial resources with which to pursue their objectives and the design of school funding policies plays a key role in ensuring that resources are directed to where they can make the most difference. As OECD school systems have become more complex and characterised by multi-level governance, a growing set of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system's governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably. This report was co-funded by the European Commission. .

Education at a Glance 2020 OECD Indicators Aug 01 2019 Education at a Glance is the authoritative source for information on the state of education around the world. It provides data on the structure, finances and performance of education systems across OECD

countries and a number of partner economies. The 2020 edition includes a focus on vocational education and training, investigating participation in vocational education and training at various levels of education, the labour market and social outcomes of vocational graduates as well as the human and financial resources invested in vocational institutions.

Higher education Sep 06 2022 This White Paper sets out the government's policies for the reform of higher education. The reforms seek to tackle three challenges (i) Putting higher education on a sustainable footing; (ii) Seeking to deliver a better student experience - that is, improvements in teaching, assessment, feedback and preparing the student for the world of work; (iii) Pushing for higher education institutions to take more responsibility for increasing social mobility. The Paper is divided into six chapters, with an annex. Chapter 1: Sustainable and fair funding; Chapter 2: Well-informed students driving teaching excellence; Chapter 3: A better student experience and better-qualified graduates; Chapter 4: A diverse and responsive sector; Chapter 5: Improved social mobility through fairer access; Chapter 6: A new, fit-for-purpose regulatory framework. By shifting public spending away from teaching grants and towards repayable tuition loans, the government believes higher education will receive the funding it needs whilst making savings on public expenditure. The reforms aim to deliver a more responsive higher education sector in which funding follows the decisions of learners and successful institutions are freed to thrive. Also, creating an environment in which there is a new focus on the student experience and the quality of teaching and in which further education colleges and other alternative providers are encouraged to offer a diverse range of higher education provision. The Government, through the Office for Fair Access (OFFA), will be introducing a National Scholarship Programme and will also increase maintenance grants and loans for nearly all students. New Technology Innovation Centres will also be rolled out followed by publication of an innovation and research strategy, exploring the roles of knowledge creation, business investment, skills and training.

English Language Teaching in the European Credit Transfer System Jan 18 2021 This book seeks to bridge the gap between theory and practice by identifying the main challenges which the implementation of the ECTS (European Credit Transfer System) is posing in language teaching. It reports on the outcomes yielded by prominent European research projects and thematic networks and presents the insights of a prestigious set of scholars, practitioners, and policy-makers from different parts of Europe. The book is divided into four main parts. The first section examines the coordination of language studies in the European Higher Education Area, from general language policy development, to the practicalities of coordinating whole degrees or drawing up ECTS study guides. The second part analyses the concept of competencies within the Bologna process. Methodological aspects are broached in the third thematic block by sharing practical accounts and experiences across Europe. The final part seeks to clarify the most important aspects with regard to evaluating language learning in the new credit system, and examines learning outcomes, student work hours, or ECTS credits.

Indigenous Pathways, Transitions and Participation in Higher Education Apr 20 2021 This book is open access under a CC BY 4.0 license. This book brings together contributions by researchers, scholars, policy-makers, practitioners, professionals and citizens who have an interest in or experience of Indigenous pathways and transitions into higher education. University is not for everyone, but a university should be for everyone. To a certain extent, the choice not to participate in higher education should be respected given that there are other avenues and reasons to participate in education and employment that are culturally, socially and/or economically important for society. Those who choose to pursue higher education should do so knowing that there are multiple pathways into higher education and, once there, appropriate support is provided for a successful transition. The book outlines the issues of social inclusion and equity in higher education, and the contributions draw on real-world experiences to reflect the different approaches and strategies currently being adopted. Focusing on research, program design, program evaluation, policy initiatives and experiential narrative accounts, the book critically discusses issues concerning widening participation.

Transition to Post-primary Education with a Special Focus on Girls Sep 01 2019

Design for the Changing Educational Landscape Jun 10 2020 The whole landscape of space use is undergoing a radical transformation. In the workplace a period of unprecedented change has created a mix of responses with one overriding outcome observable worldwide: the rise of distributed space. In the learning environment the social, political, economic and technological changes responsible for this shift have been further compounded by constantly developing theories of learning and teaching, and a wide acceptance of the importance of learning as the core of the community, resulting in the blending of all aspects of learning into one seamless experience. This book attempts to look at all the forces driving the provision and pedagogic performance of the many spaces, real and virtual, that now accommodate the experience of learning and provide pointers towards the creation and design of learning-centred communities. Part 1 looks at the entire learning universe as it now stands, tracks the way in which its constituent parts came to occupy their role, assesses how they have responded to a complex of drivers and gauges their success in dealing with renewed pressures to perform. It shows that what is required is innovation within the spaces and integration between them. Part 2 finds many examples of innovation in evidence across the world – in schools, the higher and further education campus and in business and cultural spaces – but an almost total absence of integration. Part 3 offers a model that redefines the learning landscape in terms of learning outcomes, mapping spatial requirements and activities into a detailed mechanism that will achieve the best outcome at the most appropriate scale. By encouraging stakeholders to creating an events-based rather than space-based identity, the book hopes to point the way to a fully-integrated learning landscape: a learning community.

Reforming Education and Challenging Inequalities in Southern Contexts Jul 24 2021 This book offers in-depth analyses of how education interacts with social inequality in Southern contexts. Drawing on a range of disciplinary frameworks, it presents new analyses of existing knowledge and new empirical data which define the challenges and possibilities of successful educational reform. It is a tribute to the work of the late Christopher Colclough, who, as a leading figure in education and international development, played a key role in the global fight for education for all children. The book critically engages with international evidence of educational access, retention and outcomes, offering new understandings of how social inequalities currently facilitate, mediate or restrict educational opportunities. It exposes the continuing influence of wealth and regional inequalities and caste and gendered social structures. Researchers in Ethiopia, Ghana, India, Pakistan and Uganda highlight how the aspirations of families living in poverty remain unfilled by poor-quality education and low economic opportunities and how schools and teachers currently address issues of gender, disability and diversity. The book highlights a range of new priorities for research and identifies some necessary strategies for education reform, policy approaches and school practice, if educational equality for all children is to be achieved. The book will be of great interest to researchers, scholars, educational practitioners and policy-makers in the fields of economics, politics and sociology of

education, international education, poverty research and international development. Chapters 1, 6, 7 and 12 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution 4.0 license (Ch7) and Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license (Chs 1/ 6/ 12) available at <https://www.taylorfrancis.com/books/e/9780429293467>

State of World Population 2017 Jul 12 2020 No country today—even those considered the wealthiest and most developed—can claim to be fully inclusive, where all people have equal opportunities and protections, and fully enjoy their human rights. In many developing countries, women who are poor, in the bottom 20 per cent of the income scale, and particularly those who are in rural areas, are far less likely to have access to contraceptives, and care during pregnancy and birth than their wealthier urban counterparts.

Experiential Learning May 02 2022 Experiential learning is a powerful and proven approach to teaching and learning that is based on one incontrovertible reality: people learn best through experience. Now, in this extensively updated book, David A. Kolb offers a systematic and up-to-date statement of the theory of experiential learning and its modern applications to education, work, and adult development. *Experiential Learning, Second Edition* builds on the intellectual origins of experiential learning as defined by figures such as John Dewey, Kurt Lewin, Jean Piaget, and L.S. Vygotsky, while also reflecting three full decades of research and practice since the classic first edition. Kolb models the underlying structures of the learning process based on the latest insights in psychology, philosophy, and physiology. Building on his comprehensive structural model, he offers an exceptionally useful typology of individual learning styles and corresponding structures of knowledge in different academic disciplines and careers. Kolb also applies experiential learning to higher education and lifelong learning, especially with regard to adult education. This edition reviews recent applications and uses of experiential learning, updates Kolb's framework to address the current organizational and educational landscape, and features current examples of experiential learning both in the field and in the classroom. It will be an indispensable resource for everyone who wants to promote more effective learning: in higher education, training, organizational development, lifelong learning environments, and online.

Water Related Education, Training and Technology Transfer Aug 25 2021 Water Related Education, Training and Technology Transfer is a component of Encyclopedia of Water Sciences, Engineering and Technology Resources in the global Encyclopedia of Life Support Systems (EOLSS), which is an integrated compendium of twenty one Encyclopedias. Learning processes offer knowledge, skills, and competencies to the individual through different methods of education and training. The learning society and the concept of lifelong learning form the basis for the so-called “knowledge-based” economy. Since water resources development and management are an essential part of this economy, education, training, and transfer of technology for water resources should be seen as important aspects of societal policies for a sustainable future. This book starts with a little history, and introduces several issues related to water resources in the learning environment. What does the water profession expect from education? We must consider the methods and tools used the need to match demand and supply, and quality assessment of education and training. Transfer of technology to close the technology gap between countries can only be effective if an enabling learning environment exists. Capacity building must ensure that this environment is sustainable. This volume is aimed at the following five major target audiences: University and College students Educators, Professional practitioners, Research personnel and Policy analysts, managers, and decision makers and NGOs.

Edexcel GCE Advanced Subsidiary Chinese Specimen 2017, Paper 1 (8CN0/01) (PDF Book) Jul 04 2022 Pearson Edexcel AS believes languages should appeal to all students. The new Pearson Edexcel AS Level in Chinese has been developed to inspire all students who have an appreciation of the language, literature, film and culture of the Chinese-speaking world. Pearson Edexcel AS designed a motivating course of study that will enable your students to develop an advanced level knowledge and understanding of the Chinese language, the culture of China and other Chinese-speaking countries and communities, as well as practical and valuable language and transferable study skills. This specification will help to prepare students for higher education and enhance their employability profile. The two Inspiring and engaging themes are studied alongside either one literary text or one film and assessed through two externally-examined papers (Papers 1 and 2) and one teacher-examiner conducted speaking assessment (Paper 3). Theme 1: Changes in contemporary Chinese society ???????? Theme 2: Chinese culture ????? We are expert in Chinese for foreigners and we pay attention to Edexcel GCSE, GCE Chinese closely since 1999. We build a huge database to cover all GCSE, A LEVEL, AP, SAT, IB Chinese from different exam board and HSK (Chinese Proficiency Test). We collected 250,000 plus vocabulary with the best possible English translation to help foreigners understand Chinese better. We are building the most authentic teaching materials for Chinese oversea teaching, combining the cutting-edge IT and modern teaching methods. In our textbooks, we give the English Translation for main paragraph for better understanding. Meanwhile, we use footnotes to give vocabulary with the HSK classification. If necessary, we will give vocabulary expansion according to the root words. Using our research and theory to expand your vocabulary fast and gain fast reading and writing skill in in Unique Smart Way. Combining our 26 years' experience in Teaching and editing our own materials, here is the “LIFE SAVING” book called by many students for their exams. Grab this unique book!

The Gender Effect Mar 08 2020 How and why are U.S. transnational corporations investing in the lives, educations, and futures of poor, racialized girls and women in the Global South? Is it a solution to ending poverty? Or is it a pursuit of economic growth and corporate profit? Drawing on more than a decade of research in the United States and Brazil, this book focuses on how the philanthropic, social responsibility, and business practices of various corporations use a logic of development that positions girls and women as instruments of poverty alleviation and new frontiers for capitalist accumulation. Using the Girl Effect, the philanthropic brand of Nike, Inc., as a central case study, the book examines how these corporations seek to address the problems of gendered poverty and inequality, yet do so using an instrumental logic that shifts the burden of development onto girls and women without transforming the structural conditions that produce poverty. These practices, in turn, enable corporations to expand their legitimacy, authority, and reach while sidestepping contradictions in their business practices that often exacerbate conditions of vulnerability for girls and women. With a keen eye towards justice, author Kathryn Moeller concludes that these corporatized development practices depoliticize girls' and women's demands for fair labor practices and a just global economy.

E-Learning and Disability in Higher Education Sep 25 2021 Most practitioners know that they should make e-learning accessible to students with disabilities, yet it is not always clear exactly how this should be done. *E-Learning and Disability in Higher Education* evaluates current practice and provision and explores the tools, methods and approaches available for improving accessible practice. Examining the social, educational and political background behind making e-learning accessible in higher and further

education, this book considers the role of and provides advice for, the key stake-holders involved in e-learning provision: lec. Scientific Attitude Jun 03 2022 Science educators have included the development of scientific attitude among the general aims of science education since the beginning of the present century. To many science educators, a man with scientific attitude looks for the natural causes of events, is open-minded towards the work and opinion of others and towards information related to his problem, forms opinion and conclusions on adequate evidence, evaluates techniques and procedures used and information obtained, and is curious concerning the things he observes. Contents: Introduction, Related Literature, Research Design, Data Analysis, Summary, Conclusions and Discussion.

Democracy and Education Dec 29 2021 This antiquarian volume contains a comprehensive treatise on democracy and education, being an introduction to the 'philosophy of education'. Written in clear, concise language and full of interesting expositions and thought-provoking assertions, this volume will appeal to those with an interest in the role of education in society, and it would make for a great addition to collections of allied literature. The chapters of this book include: 'Education as a Necessity of Life'; 'Education as a Social Function'; 'Education as Direction'; 'Education as Growth'; 'Preparation, Unfolding, and Formal Discipline'; 'Education as Conservative and Progressive'; 'The Democratic Conception in Education'; 'Aims in Education', etcetera. We are republishing this vintage book now complete with a new prefatory biography of the author.

Massive Open Online Courses and Higher Education Dec 05 2019 Since the first MOOC was launched at the University of Manitoba in 2008, this new form of the massification of higher education has been a rollercoaster ride for the university sector. The New York Times famously declared 2012 to be the year of the MOOC. However, by 2014, the number of academic leaders who believed the model was unsustainable doubled to more than 50%. While the MOOC hype has somewhat subsided, the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations. This is the first volume that addresses Massive Open Online Courses from a post-MOOC perspective. We move beyond the initial hype and revolutionary promises of the peak-MOOC period and take a sober look at what endures in an area that is still rapidly growing, albeit without the headlines. This book explores the future of the MOOC in higher education by examining what went right, what went wrong and where to next for the massification of higher education and online learning and teaching. The chapters in this collection address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services.

The Handbook of Student Affairs Administration Nov 27 2021 The foremost scholars in student affairs discuss issues facing the field today, approaches to those issues, and skills necessary to enact the approaches Professionals in student affairs administration need practical, timely, and applied information on the myriad issues they encounter in supporting the success of the students and the institutions they serve. In the Handbook of Student Affairs Administration, the top scholars in the field share the latest information, methods, and advice on addressing these issues. The book is sponsored by NASPA, the leading professional organization for student affairs in higher education. This fifth edition has been updated to reflect current and effective techniques in student affairs administration including new chapters on anti-oppressive frameworks and equity in praxis, access for students with disabilities, men and masculinities, support for students' mental health and well-being, and student employment as learning-integrated work. There is also an emphasis throughout on adult learners, online learners, part-time students, and transfer students. Chapter authors of diverse gender, ethnicity, sexual orientation, experiential background, and type of institution offer broader perspectives. Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Discover research-based strategies for addressing both emerging and lasting issues in student affairs Instructor resources available The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource, with expert insight on the issues facing student affairs. This is one handbook students and professionals in the field won't want to go without.

The importance of teaching Nov 08 2022 England's school system performs below its potential and can improve significantly. This white paper outlines action designed to: tackle the weaknesses in the system; strengthen the status of teachers and teaching; reinforce the standards set by the curriculum and qualifications; give schools back the freedom to determine their own development; make schools more accountable to parents, and help them to learn more quickly and systematically from good practice elsewhere; narrow the gap in attainment between rich and poor. The quality of teachers and teaching is the most important factor in determining how well children do. The Government will continue to raise the quality of new entrants to the profession, reform initial teacher training, develop a network of "teaching schools" to lead training and development, and reduce the bureaucratic burden on schools. Teachers will be given more powers to control bad behaviour. The National Curriculum will be reviewed, specifying a tighter model of knowledge of core subjects so that the Curriculum becomes a benchmark against which school can be judged. Schools will be given more freedom and autonomy, the Academies programme extended and parents will be able to set up "Free Schools" to meet parent demand. Accountability for pupil performance is critical, and much more information will be available to aid understanding of a school's performance. School improvement will be the responsibility of schools, not central government. Funding of schools needs to be fairer and more transparent, and there will be a Pupil Premium to target resources on the most deprived pupils.

Educational Excellence Everywhere Oct 07 2022 Dated March 2016. Print and web pdfs available at <https://www.gov.uk/government/publications> Web ISBN=9781474130165

A review of school feeding programmes in the Caribbean Community Feb 28 2022 This review provides a snapshot of the state-of-art of School Feeding Programmes in 14 of the 15 CARICOM Member States. It provides an overview of the different models of school feeding programmes that currently exist in the Caribbean, challenges faced and recommendations for improvement. Among the aspects evaluated include: the governance structure, nutritional quality of meal served, linkages with small farmers for the procurement of products used in the meals, involvement of children in school gardens related activities, etc. The document includes a case study for each of the participating countries (namely Antigua and Barbuda, Bahamas, Barbados, Belize, Dominica, Grenada, Guyana, Haiti, Jamaica, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Suriname and Trinidad and Tobago). For each of these countries, an Annual Net Benefit Analysis was conducted, using information collected in 2017. The aim is that the document can provide preliminary information and recommendations that can be relevant for governments, public organizations, donors, opinion leaders, private sectors, and others toward strengthening school feeding programmes in the Caribbean. It was developed with the

support of the University of the West Indies and the Caribbean Agro-Economic Society under the leadership of Prof. Carlisle Pemberton and Dr. Hazel Paterson-Andrews.

Handbook of Global Education Policy Aug 13 2020 This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors. Surveys current debates about the role of education in a global polity, highlights key transnational policy actors, accessibly introduces research methodologies, and outlines global agendas for education reform Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world-renowned global education policy experts Each section features a thorough introduction designed to facilitate readers' understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship Written in an accessible and engaging style that will appeal to domestic and international policy practitioners, social scientists, and education scholars alike

Education at a Glance Feb 16 2021 The OECD education indicators enable countries to see themselves in light of other countries performance. They reflect on both the human and financial resources invested in education and on the returns of these investments.

The Lost Tools of Learning Apr 08 2020

Migration and the Education of Young People 0-19 May 10 2020 Migration and the Education of Young People 0–19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries. Examining the data associated with global migration by focusing on case studies from a wide range of countries, it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people, the impact of large-scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems. Chapters cover: The reasons why people might move Social and emotional learning in Britain: a tool to guard against cultural pollution? Migration into a global city: the economic and educational success of London Latvian people on the move and the impact on education People's movement – Greece Return migration in Lithuania: incoming challenges for children's education The United States, Latin America, immigration and education Tanzanian street children: victims, ordinary lives or extraordinary survivors? This book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education, sociology and international relations.

Charting Our Education Future Apr 01 2022

Handbook of Early Childhood Education Oct 03 2019 Comprehensive and authoritative, this forward-thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy. Robert C. Pianta and his associates bring together foremost experts to examine what works in promoting all children's school readiness and social-emotional development in preschool and the primary grades. Exemplary programs, instructional practices, and professional development initiatives?and the systems needed to put them into place?are described. The volume presents cutting-edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents.

Accountability in Higher Education Aug 05 2022 The latest volume in the Routledge International Studies in Higher Education series, *Accountability in Higher Education* takes an in-depth look at accountability initiatives around the world. Various evaluations, reporting schemes, and indicator systems have been initiated both to inform the public about higher education performance and to help transform universities and colleges and improve their functioning. This edited collection provides a comparative analysis of the promises, perils and paradoxes of accountability, and the potential effect on power structures and higher education autonomy, trust and the legitimacy of the sector. Part I describes how accountability is perceived and understood in different regions of the world, identifies some of the most common elements in established accountability initiatives, especially related to quality assurance, and provides direction for possible future development. Part II focuses on responses to new demands for accountability at institutional, national and international levels, and provides practical guidance for handling accountability going forward, emphasizing the dynamic relationship between international development, government strategies and organizational change. This volume is a must-have resource for HE managers, administrators, policy makers, researchers, HE graduate students and those interested or involved with HE accountability practices.

Right to higher education Jan 06 2020

TALIS 2018 Results (Volume II) Teachers and School Leaders as Valued Professionals Jun 22 2021 This report aims to provide an in-depth analysis of teachers' and school leaders' perceptions of the value of their profession, their work-related well-being and stress, and their satisfaction with their working conditions. It also offers a description of teachers' and school leaders' contractual arrangements, opportunities to engage in professional tasks such as collaborative teamwork, autonomous decision making, and leadership practices.

OECD Skills Outlook 2013 First Results from the Survey of Adult Skills Oct 15 2020 This first OECD Skills Outlook presents the initial results of the OECD Survey of Adult Skills, which evaluates the skills of adults in 22 OECD and 2 non-OECD partner countries.

The Impact of the COVID-19 Pandemic on Education Oct 27 2021

Tribes and Territories in the 21st Century Mar 20 2021 The 'tribes and territories' metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s. This book draws together research, data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel. Together these changes mean there is a need to re-theorise academic life in a way which reflects changed contexts in universities in the twenty-first century, and so a need for new metaphors. Using a social practice approach, the editors and contributors argue that disciplines are alive and well, but that in a turbulent environment where many other forces conditioning academic practices exist, their influence is generally weaker than before. However, the social practice approach adopted in the book highlights how this influence is contextually contingent – how disciplines are deployed in different ways for different purposes and with varying degrees of purchase. This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities. It brings together a distinguished group of scholars from across the world to address questions such as: Have disciplines been displaced by inter-disciplinarity, having outlived their usefulness? Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there? How significant are disciplinary differences in teaching and research practices? What is their

significance in other areas of work in universities? This timely book addresses a pressing concern in modern education, and will be of great interest to university professionals, managers and policy-makers in the field of higher education.

The Privatization of Education Jan 30 2022 Education privatization is a global phenomenon that has crystallized in countries with very different cultural, political, and economic backgrounds. In this book, the authors examine how privatization policies are being adopted and why so many countries are engaging in this type of education reform. The authors explore the contexts, key personnel, and policy initiatives that explain the worldwide advance of the private sector in education, and identify six different paths toward education privatization—as a drastic state sector reform (e.g., Chile, the U.K.), as an incremental reform (e.g., the U.S.A.), in social-democratic welfare states, as historical public-private partnerships (e.g., Netherlands, Spain), as de facto privatization in low-income countries, and privatization via disaster. Book Features: The first comprehensive, in-depth investigation of the political economy of education privatization at a global scale. An analysis of the different strategies, discourses, and agents that have contributed to advancing (and resisting) education privatization trends. An examination of the role of private corporations, policy entrepreneurs, philanthropic organizations, think-tanks, and teacher unions. “Rich in examples, careful in its analysis, important in its conclusions and recommendations for further work, this book is a vital, rigorous, up-to-date resource for education policy researchers.” —Stephen J. Ball, University College London “Few issues are as significant as is education privatization across the globe; few treatments of this issue offer both the breadth and nuanced understanding that this book does.” —Christopher Lubienski, Indiana University